



VOICES OF CHANGE: LEVERAGING TO EMPOWER WOMEN AND BUILD SUSTAINABLE FUTURES IN RURAL UZBEKISTAN

FERUZA ALIKULOVA

Communication and Outreach expert



My interest in irrigation stems from my father's profession, which has always motivated me to learn this direction. Whenever I face difficulties, I seek guidance from both my teachers and my father. As a water-saving technology maintenance technician, I hope to stay updated with my group mates on the latest developments in our field and discussing global issues within the topic, despite my gender and existing stereotypes. We work together to prepare presentations and discuss challenging topics during the practical sessions, guided by experienced teachers. As aspiring women in irrigation, we are ready to expand our knowledge and make meaningful contributions to our country and global challenges.

Nodira Yuldasheva, Khorezm region

I'm Dinara from the village of Qorao'zak in Karakalpakstan. I've always dreamed of becoming an agricultural technologist, combining my love for technology with farming to make it more sustainable.

But in my community, agriculture is seen as a 'man's field.' This stereotype, along with limited opportunities for women, sometimes makes me question if my dream is possible.

I want to change this mindset—not only for myself but for other young women in my village. With the support of my family and those who believe in the power of young women, I am determined to prove we belong in this field and can make a real difference.

Dinara, Karakalpakstan region



CHALLENGES



UNESCO TVET PROJECT



✓ to modernize and strengthen governance of skills development in the agriculture and irrigation sectors in line with the labour market demands;

✓ Making youth, especially young women aware and responsible for the social, environmental and economic dimensions of sustainable development.

✓ Integrating the principles and practices of education for sustainable development (ESD) into the TVET curriculum, pedagogy, assessment and institutional culture.



Gijdivan Technical School of Agricultural Technologies (Bukhara)



Kizirik Technical School of Agrotechnologies (Surkhandarya)



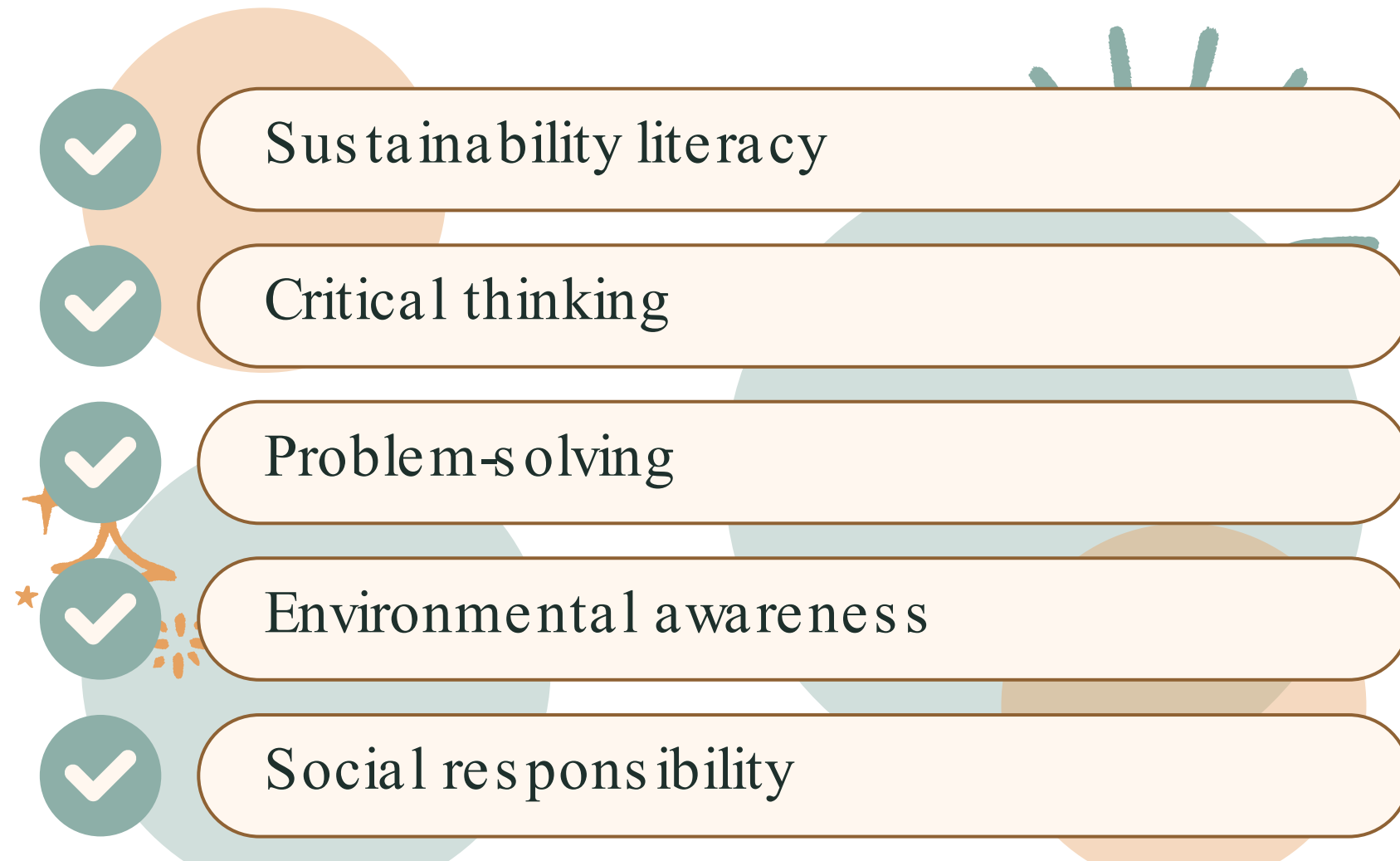
Koshkopir College of Water Resources and Land reclamation (Khorazm)



Karaozak technical school of agroeconomies (Karakalpakstan)



MAIN COMPONENTS

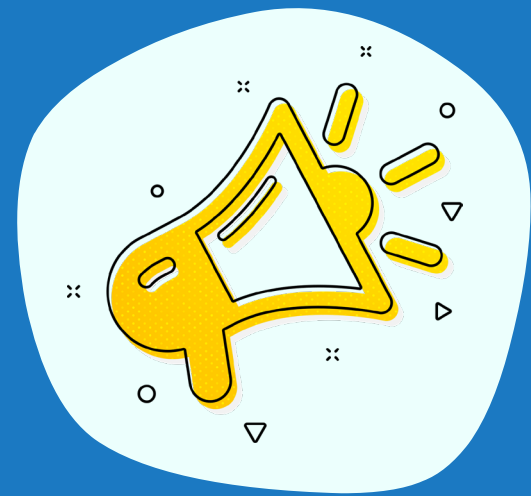
- 
- ✓ Sustainability literacy
 - ✓ Critical thinking
 - ✓ Problem-solving
 - ✓ Environmental awareness
 - ✓ Social responsibility
 - ✓ Water management
 - ✓ Agroecology
 - ✓ Environmental management
 - ✓ Communication
 - ✓ Collaboration
 - ✓ Green entrepreneurship
 - ✓ Green innovation & education
 - ✓ Green leadership
 - ✓ Digital literacy

THE IMPORTANCE OF COLLABORATION

We knew that partnerships were vital to make lasting changes. So, we built alliances across government, private sector, NGOs, and academia to launch the 'Build your future skills' initiative.



OUTREACH AND ADVOCACY



Advocacy Campaign developed entitled **BUILD YOUR FUTURE SKILLS**: social media and events



8 UNESCO Youth Ambassadors identified in 4 regions



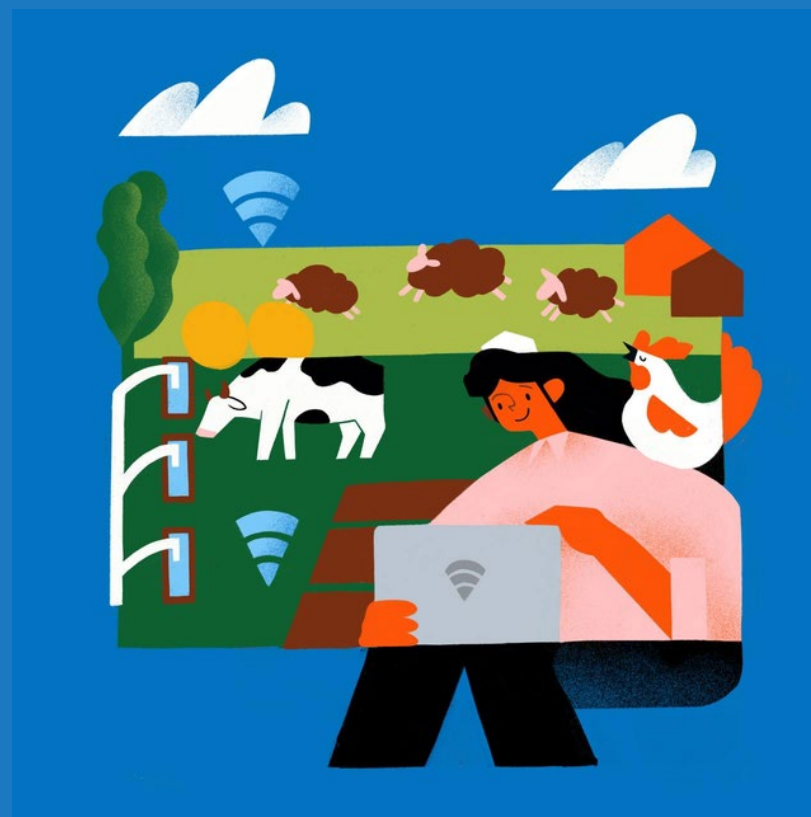
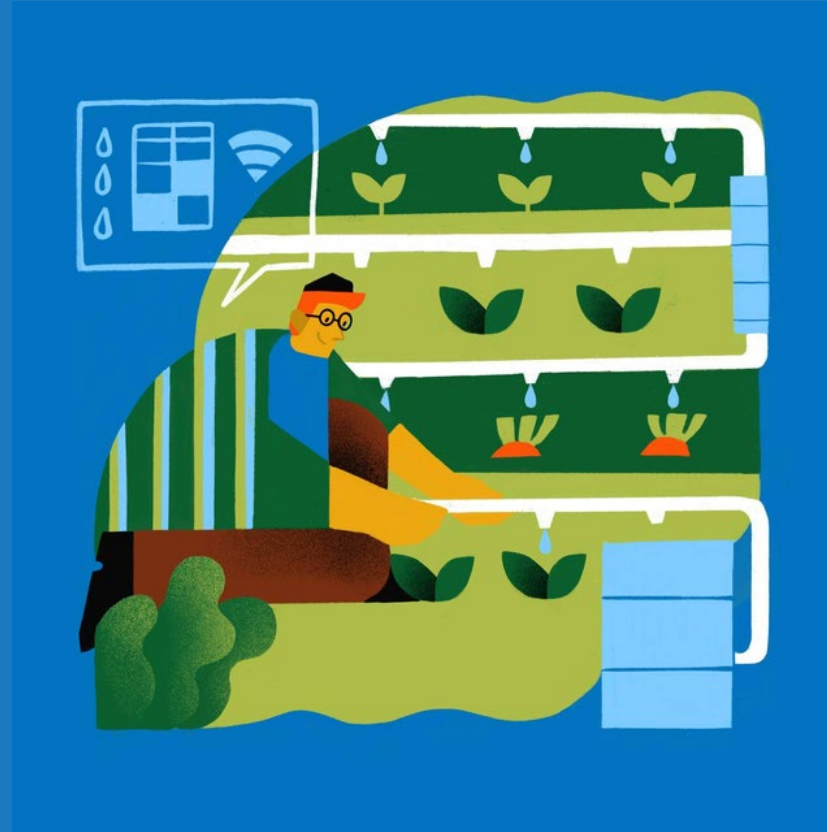
4 College Fairs took place in 4 pilot TVET colleges

BUILD YOUR FUTURE SKILLS!

KELAJAK KO'NIKMALARINGNI YARAT!



BUILD YOUR FUTURE SKILLS!



MEET OUR AMBASSADORS

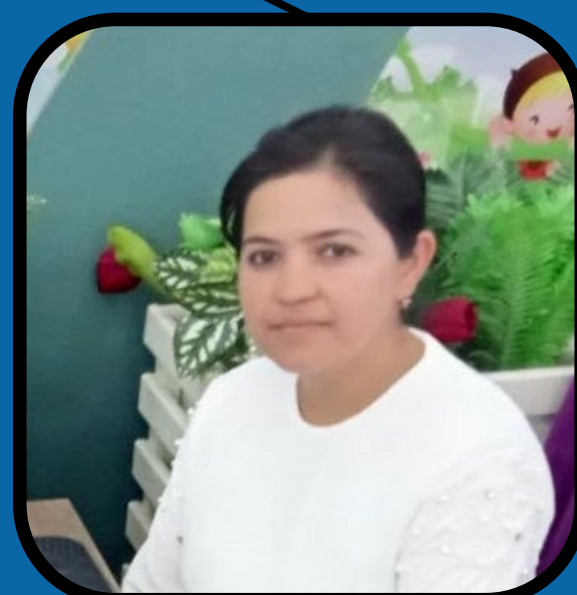
Karakalpakstan



Khorezm



Bukhara



Surkhandarya



PHOTOS FROM REGION



RESULTS OF CAMPAIGN

More women interest in the agriculture and irrigation sectors

40% increase in female enrollment in new occupation such as agriculture technicians etc.



THANK YOU



@ F.ALIKULOVA@UNESCO.ORG

+998 99-404-14-99

INTERNATIONAL BUSINESS CENTER
107B, AMIR TEMUR ST. 100084 TASHKENT

WWW.UNESCO.ORG

T.ME/TVETUZ